Psychosocial Competencies Self Efficacy And Performance | a8aa2023577/b09b9eed98d858bae274f

Self-Efficacy Shapes ModernizationSelf-efficacyHandbook of Parenting: Being and becoming a parentEthnicity, Value, and Psychotherapy

Student Well-Being in Chinese Adolescents in Hong Kong This book outlines the development, implementation, and evaluation of a project entitled “P.A.T.H.S. to Adulthood.” A for Youth Enhancement Scheme (P.A.T.H.S.) denoting Positive Adolescent Training through Holistic Social programmes. This project was conducted in Hong Kong between 2005 and 2012 with more than 210,000 participants. Its goal was to help students meet various challenges in their path to adulthood, with a focus on their psychosocial competencies, developmental assets and the promotion of healthy peer relationships. The project was initiated by The Hong Kong Jockey Club Charities Trust in collaboration with the Government’s Social Welfare Department, Education Bureau and five universities in Hong Kong. Students in the program showed better positive developmental and displayed lower levels of substance abuse and delinquent behaviour than students in the control schools. The book also describes lessons learned, emergent issues, future directions as well as insights into the development of positive youth development programs particularly in Chinese communities.

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Psychosocial Skills and School Systems in the 21st Century Psychosocial Resource Variables in Cancer Studies reviews the literature on selected psychosocial resource variables. It raises and examines ethical and moral problems and to offer suggestions for future directions in the field. It summarizes the nature of the problem, the literature on selected resource variables, and the psychosocial resource variables investigated in contemporary psychosocial research. It provides timely information on vital issues in this research, emphasizing studies of the influence of personal and social resources on adaptation to cancer. Chapters cover topics such as: the use of resource variables in the explanation of individual differences in adaptation to cancer and cancer treatment, and methods for the use of the transactional model of coping in the use of resource variables. The book concludes with a critical overview of the oncology field and offer comments on issues that can be generalized to all psychosocial resource variables. Next is a presentation of a series of review papers on selected resource variables, including perceived control, coping, religion and spirituality, and social support, followed by a discussion of the clinical utility of research on these topics. The book concludes with cross-cutting methodological issues in psychology and religion, and evolutionary psychology, including the selection of psychological functioning outcome measures, the statistical analysis of resource variables, and quantitative versus qualitative approaches. Psychosocial Resource Variables in Cancer is a valuable reference guide for health psychologists, clinical health psychologists, clinical social workers in oncology, medical sociologists, medical anthropologists and nurses. It will serve as an important reading material for courses in health psychology, psychological factors in health and illness, personality and diseases, and stress and coping.

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Stress and Anxiety This text covers the wide spectrum of biopsychosocial factors integral to all aspects of obstetrics, gynaecology and women’s health.

Childhood Poverty Along with development, parents and children are involved in reciprocal exchanges within which both co-adapt their emerging relationships. With this transactional assumption, the eco-cultural approach stimulates researchers to study parenting from a complex perspective and to consider multiple influences shaping children’s and families’ lives. This book offers a wide, concrete eco-cultural perspective on parenting, addressing current issues such as well-being and...
emotional security, sibling relationships, vulnerable children, family-school partnerships, digital parenting, adolescence and risks, resilience in adversity, and immigration and cultural diversity. Written by researchers from all over the world, the twelve chapters in this volume testify to the strength of the pluralism method for approaching parenting.

The Routledge International Handbook of Psychosocial Resilience Completely revised and expanded from four to five volumes, this new edition of the Handbook of Parenting appears at a time that is momentous in the history of parenting. Parenting and the family are today in a greater state of flux, question, and redefinition than perhaps ever before. We are witnessing the emergence of striking permutations on the theme of parenting: blended families, lesbian and gay parents, and teen versus first-time moms and dads. One cannot but be awed on the biological front by technology that now not only renders postmenopausal women capable of childbearing, but also presents us with the possibility of designing babies. Similarly on the sociological front, single parenthood is a modern day fact of life, adult child dependency is on the rise, and parents are ever less certain of their own roles, even in the face of rising environmental and institutional demands that they take increasing responsibility for their offspring. The Handbook of Parenting concerns itself with: *different types of parents—mothers and fathers, single, adolescent, and adoptive parents; *basic characteristics of parenting—behaviors, knowledge, beliefs, and expectations about parenting; *forces that shape parenting—evolution, genetics, biology, employment, social class, culture, environment, and history; *problems faced by parents—handicap, marital difficulties, drug addiction; and *parenting strategies—how to promote the physical and cognitive health, development, and social competence of children and adolescents. Editors: Susan B. Ott, Geoffrey Graham, and John H. DeBaryshe. Contributors to the Handbook of Parenting have worked in different ways toward understanding all these diverse aspects of parenting, and all look to the most recent research and thinking in the field to shed light on many topics every parent wonders about. Each chapter addresses a different but central topic in parenting including parenting in current thinking and theory, as well as classical and modern research in that topic. Each has been written to be read and absorbed in a single sitting. In addition, each chapter follows a standard organization, including an introduction to the chapter as a whole, followed by historical considerations of the topic, a discussion of central issues and theory, a review of classical and modern research, forecasts of future directions of theory and research, and a set of conclusions. Of course, each chapter also features contributions to new areas of thinking and from different segments of the field—some from outside of parenting itself but often emerging from cross-disciplinary or cross-cultural perspectives. The Handbook of Parenting is intended to be both comprehensive and state of the art. As the expanded scope of this second edition amply shows, parenting is naturally and closely allied with many other fields.

Development Through Life: A Psychosocial Approach Th is book takes an integrated, evidence-based approach the psychosocial aspects of organ transplantation. Unlike any other text currently on the market, this title presents the core principles of transplants psychiatry through an organ-based structure that includes the heart, lungs, liver, GI organs, kidney, composite tissue, and other key areas of transplantation. Each section is divided into chapters discussing psychosocial, medical, and surgical considerations prior to and post-transplant, such as indications leading to a particular type of transplantation, medical course and complications after transplantation, psychosocial and psychosocial considerations before and after transplantation, history of each type of organ transplant, and any other special considerations. Th e text ends with a special focus on the role of nurses and the role of transplant teams.

Physiological and Psychological Development in Adolescence Th e book does not only focus on the individual, but also on the role of the family and the school and how they interact with each other. In this regard, the book is divided into three parts: Part I: the biological and social aspects of adolescence; Part II: the psychological and emotional aspects of adolescence; and Part III: the social and psychological aspects of adolescence. The book is written in a clear and concise manner and provides a wealth of information on the biological, social, and psychological aspects of adolescence. It is highly recommended for anyone interested in the study of adolescence.
burgeoning self-efficacy research into a comprehensive and up-to-date analysis. Written by three eminent researchers in the field, it introduces theory-based and research-tested guidelines and recommendations for designing, implementing, and evaluating interventions to improve self-efficacy, yet it remains easy for readers to find research and interventions that fit their needs. An annotated bibliography allows readers to quickly and critically evaluate all the self-efficacy research cited in the book, which prevents this text from becoming simply a long literature review. Practitioners will be able to put research into practice to serve clients, and students and researchers will be challenged to think critically about the subject and chart the course for new directions in research.

Development and Evaluation of Positive Adolescent Training through Holistic Social Programs (P.A.T.H.S.) *Despite advances in neuropsychology and the neuropsychological understanding of how to provide effective psychological care of a person with a brain disorder has been lacking. This book suggests that effective psychological care is possible when the clinician integrates knowledge emanating from the neurosciences with a basic knowledge of human nature and how brain disorders at different stages of development influence both neuropsychological functions and the patient subjective experience of how they have been affected.

Concepts and theories with an understanding of how psychological background of the patient will guide the application of the principles of psychosocial interventions to help patients meaningfully address their disorder. This book summarizes this process for a variety of persons with different brain disorders. Brain disorders, psychological care, psychopathology, human nature, developmental adjustment issues, patient’s subjective experience, anosognosia, denial, meaning in life.

Youth Gambling The role of factors outside the province of the physical and biological sciences in the onset of illness has long been a source of speculation. While early efforts in psychosomatic medicine focused on the relationship between mental states and somatic medicine of personal status and social circumstances on physical health are only now receiving the attention they merit. By integrating current theory, methodology, and research, this ground-breaking volume advances the study of life events and vulnerability factors to a new stage. George Brown and Tirril Harris are ideal editors for such an undertaking. George Brown has long been known for his path-breaking research on the role of vulnerability factors and resilience in the development of depression. This book is a comprehensive review of how psychological background and factors in the social environment contribute to mental illness.

Handbook of Social and Emotional Learning This book provides a comprehensive overview and in-depth analysis of research on psychosocial skills, examining both the theoretical and areas of application. It discusses students’ psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12. The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement, motivation, self-efficacy, creativity, emotional intelligence, resilience, and the need for cognition. In addition, it reviews specific school-based interventions and examines issues that concern the malaise of psychosocial skills. It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large-scale
assessment policies. Topics featured in this book include: Development of psychosocial skills in grades K-12. Assessment of psychosocial skills. Conscientiousness in education and its relation to meaningful educational outcomes. Creativity in schools, including theory, assessment, and interventions. Academic emotions and their regulation through emotional intelligence. Resilience and school-based programs aimed at enhancing it. Psychosocial Skills and School Systems in the 21st Century is a must-have resource for researchers, graduate students, clinicians, mental health professionals, and policymakers in child and school psychology, educational policy and politics, public health, social work, developmental psychology, and educational psychology.

Adolescent Health Psychological resilience has emerged as a highly significant area of research and practice in recent years, finding applications with a broad range of different groups in many settings. Contemporary discourse is not limited to ways of effective coping with adversity but also introduces mechanisms that can lead to enhanced capacity after dealing with difficult circumstances and recognizes the importance of enriching the field with varied perspectives. The Routledge International Handbook of Psychosocial Resilience is a comprehensive compendium of writings of international contributors that takes stock of the state-of-the-art in resilience theory, research, and practice. The Routledge International Handbook of Psychosocial Resilience covers the many different trajectories that resilience research has taken in four parts. Part One delineates the 'Conceptual Arena' by providing an overview of the current state of theory and research, exploring biological, psychological, and socio-ecological perspectives and discussing various theoretical models of personal and social resilience. The 'Psychosocial Correlates' of resilience are discussed further in Part Two, from personal and personality correlates, socio-environmental factors and the contextual and cultural conditions conducive to resilient behaviour. In Part Three, 'Applied Evidences' are introduced in order to build upon the theoretical foundations in the form of several case studies drawn from varied contexts. Examples of resilient behaviour range from post-disaster scenarios to special operation groups, orphaned children, and violent extremism. Finally, Part Four, 'Proposed Implications and Resilience Building', sums up the issues involved in discussing post-traumatic growth, wellbeing and positive adaptation in the varied contexts of personal, familial, organizational and societal resilience. The volume provides a comprehensive overview of resilience theory, practice and research across disciplines and cultures, from varied perspectives and different populations. It will be a key reference for psychiatrists, psychologists, psychotherapists and psychiatric social workers in practice and in training as well as researchers and students of psychology, sociology, human development, family studies and disaster management.

Psychiatric Issues in Epilepsy The book offers cutting-edge developments in both experimental and theoretical aspects of stress and anxiety introduced by world-wide well-know researchers. It covers four major areas that are health, work place, community, and education. In the first part of the book issues of stress and health are discussed underscoring the importance of positive individual traits, positive resources for improving well-being, happiness and healthy functioning. Part 2 of the book shows what is currently known about occupational stress and deals with the role of personality, workaholism, and the importance of burnout. The third part of the volume focuses on stress, anxiety, and coping in the community related to terror attacks. Research presented here helps to understand the phenomenon of posttraumatic growth and related paradoxical effects of traumatic events. A comprehensive and instructive conceptual overview of terror, its psychological antecedents and consequences, as well as findings from research that investigated the coping process during a period of political violence is given. The fourth part of the book refers to education and develops understandings of the sources, experiences, and consequences of stress, anxiety, and coping in different groups and school settings. Anxiety, stress, and coping are important to understand if we want to have meaningful descriptions of individuals. All contributions in this book demonstrate the development of research in this field and how important a continuing investigation and refinement in this complex area is. We wish to encourage academic researchers, students, service providers, policy makers, community members, and anyone else involved in treating stress to join with us in understanding individuals in the context of stress, coping, and emotions and how this affects their well-being, functioning and resilience.

Biopsychosocial Factors in Obstetrics and Gynaecology This unprecedented set examines the most prominent factors that harm or support healthy development in children outside the United States, from abuse and economics to social injustice and poor public policy. • Vignettes from researchers who have studied children in the most deplorable conditions • Contributions from top scholars and researchers in the field